COURSE OUTLINE: SSW300 - SSW COMMUNITY SKILLS

Prepared: Judi Gough, MSW,RSW

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW300: CREATING SUSTAINABLE COMMUNITIES
Program Number: Name	1203: SOCIAL SERV WORKER
Department:	SOCIAL SERVICES WORKER
Semesters/Terms:	20F
Course Description:	This course introduces students to community development and capacity building approaches. Students will develop basic understanding of theoretical frameworks for community change, and acquire basic skills in effective community building skills. Students will gain experience with community capacity strategies that promote community well-being. Significant group and team work is expected.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1203 - SOCIAL SERV WORKER** VLO 1 Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service work. VLO 2 Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards. VLO 3 Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals. VLO 4 Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs. VLO 5 Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client. VLO 6 Develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth. VLO 7 Work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates. VLO 8 Develop strategies and approaches to implement and maintain holistic self-care as a

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		member of a human service profession.
	VLO 9	Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.
Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.	
Other Course Evaluation & Assessment Requirements:	Students are to review, understand and adhere with the SSW Skill Acquisition, Contribution/Participation & Professional Class Guidelines and the Sault College Addendum. Professor considers this with respect to final grade assigned in course.	
Books and Required Resources:	Be the Change: A Guide for Social and Community Activists by Patricia Spindel Publisher: Spindel and Associates Inc, Ajax, ON	

Course Outcomes and Learning Objectives:		
	Course Outcome 1	**Learning Objectives for Course Outcome 1**
	1.Demonstrate an understanding of the concept of community.	1.1 Students will identify and discuss various definitions and concepts of community 2.1 Students will understand and apply the importance of community in the lives of individuals and families 2.2 Students will identify and discuss the influence of social determinants related to healthy communities 2.3 Students will understand and discuss basic community characteristics 2.4 Students will gain knowledge of community organizations and factors related to how they respond to community needs 2.5 Students will integrate their personal experience of community into a theoretical understanding

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

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Course Outcome 2	Learning Objectives for Course Outcome 2
2. Identify and assess diverse needs and experiences of communities, individuals, groups and families to promote accessible and responsive programs and services	2.1 Students will develop effective helping relationships that addresses intersectionality and incorporates variables such as culture, ethnicity, age, ability, developmental stage, race, religion, gender, sexual orientation, social and economic class, and family structure 2.2 Students will apply understanding of how social determinants influence community 2.3 Students will use a structural analysis process and anti-oppressive framework that identifies underlying social structures to describe issues affecting individuals, families, groups and communities and incorporates anti-oppressive practice 2.4 Students will employ tools and processes that engage the student in reflective practice and critical thinking
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Demonstrate understanding of community change processes	3.1 Students will identify and discuss knowledge of community practice principles 3.2 Students will express understanding of forms of capital and how these relate to communities 3.3 Students will understand and apply theoretical frameworks for community practice 3.4 Students will apply social work values and ethics in the process of community change 3.5 Students will reframe the concept of a social work client as applied to working with communities
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Demonstrate basic ability to assess, plan and deliver change or supportive strategies that promote social and economic justice	4.1 Students will identify and discuss assessment and community building tools and processes 4.2 Students will recognize and engage natural support systems and networks within communities 4.3 Students will demonstrate engagement and team leadership skills (micro and mezzo level) 4.4 Students will demonstrate effective meeting skills (agendas, group facilitation, verbal and written communication and documentation, presentation skills, etc.) 4.5 Students will demonstrate basic abilities to set goals and evaluate progress in meeting goals 4.6 Students will incorporate the OCSWSSW Code of Ethics and Standards of Practice into their work within communities

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Community Capacity Building Assignment	25%
Community Knowledge Assignment	15%
Learning Module Assignments, Readings, Tests, Case Studies	50%
Skill Acquistion & Professional development	10%

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Date:	June 30, 2020
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.

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